



# HONORS

AT HARFORD  
COMMUNITY  
COLLEGE

## Program

## Registration for Fall 2016

Registration for Fall '16 classes is ongoing. Be sure to register early and get the classes you need, including Honors Courses! Below is a list of Honors Courses offered for the Fall 2016 semester:

### **ENG 101: Honors English Composition (GE) 3 credits**

This course is designed to develop mature writing skills in the essay form, including the documented essay. Through writing a series of essays in a variety of modes, such as argumentative essay, the process analysis, the research paper, and the summary analysis, students achieve proficiency in presenting and supporting their own ideas and incorporating the ideas of others into their essays.

*Class days/times: Mondays, Wednesdays, Fridays 10:10a - 11:05a*

*Instructor: S. Muaddi-Darraj*

### **ES 105: Honors Earth Science (GS) 3 credits**

A survey of the physical earth for non-science majors is presented with emphasis on the waters and the atmosphere, including principles and concepts of geology; plate tectonics; environmental phenomena; earthquakes, volcanoes, seismic sea waves, landslides, surface processes, earth resources, wastes and hazards. Designed for students who share with the scientist the curiosity, wonder, and interest in the earth and the atmospheric changes.

*Class days/times: Online*

*Instructor: D. Wrobel*

### **MATH 203: Honors Calculus I (GM) 4 credits**

This course is an introduction to calculus with analytic geometry. It includes a study of functions, limits, differentiation, integration, and applications of differentiation and integration.

*Class days/times: Tuesday, Thursday 12:35p - 2:30p*

*Instructor: S. King*

### **MATH 216: Honors Introduction to Statistics (GM) 4 credits**

This course provides the student with the fundamental concepts and methods of statistical analysis. Course topics: descriptive statistics; probability concepts; the binomial and normal distributions; sampling distributions; confidence intervals; hypothesis tests; linear correlation and regression; and Student's t, chi-square and F-distributions. Use of the computer as a tool for solving problems is integrated throughout the course.

*Class days/times: Monday, Wednesday 11:45p - 1:40p*

*Instructor: C. Jones*

### **MC 206: Honors History of Film (GH) 3 credits**

This course is a chronological survey of film from the technological development stage, through the silent era, to the studio dominated years, to the present day. Emphasis is placed on the appreciation of today's films through the viewing of films important to the development of film expression.

*Class days/times: Wednesday 2:00p - 5:50p*

*Instructor: W. Hepler*

### **PSY 101: Honors General Psychology (GB) 3 credits**

A broad spectrum of research and theoretical concepts are presented to provide a balanced understanding of human behavior. Topics include the biological basis of behavior, human development, personality, health and wellness, learning and memory, social diversity, abnormal behavior and therapy.

*Class days/times: Tuesday, Thursday 9:25a - 10:45p*

*Instructor: E. Mosser*

# Honors and Phi Theta Kappa Students visit the Walters Art Gallery

On March 12, students from the Honors Program and from Phi Theta Kappa visited the Walters Art Gallery in Baltimore. Students were able to observe paintings, sculptures, manuscripts, and other historical relics were observed dating back as far as 3000BC.



## Honors Program Launch Day, August 22

SAVE THE DATE! Join Honors Students and faculty for the first Honors Program Launch Day from 9am - 12pm. You'll have the opportunity to learn about scholarship opportunities, meet with Honors faculty and students, and learn more about Fall '16 Honors Program events. Light breakfast will be provided. For more information contact Chris Jones at [cjones@harford.edu](mailto:cjones@harford.edu) or 443-412-2055

## Upcoming Events

- March 24, 4:30pm - 6:00pm in J-115: Pirate Radio Film - Taking Back the Airwaves
- April 14, 6pm - 7pm in B-236: Personal Finance
- April 15, 7pm in D-202: A Baltimore Privateer in the Gulf of Mexico? The Monterrey Vessel by Dr. Susan Langley
- April 23, 11am - 1pm by Library Fountain: Adopt-a-Road cleanup
- May 5, 8am - 6pm by Library Fountain: Smithsonian Museums Visit

# Getting to know Honors Program Students

## Educational Goals

I intend to have the qualifications for the first of two degrees Fine Art and Design. I plan to complete the second in Graphic Design in Spring of 2017. After that I plan to go on to the Metal Working program at Towson University and then I will work towards my Masters of Fine Arts.

## Career Goals

Getting my foot in the door in a place where I could design and fabricate usable pieces of art, while building my own studio and collection at home would be a dream come true. I have a practical mind but I enjoy interesting things to look at and talk about around me, so the pieces that I most want to create are everyday objects with a twist. Being able to turn my passion into something that can not only sustain my family, but also be an inspiring element in my community is my ultimate goal.

## Special Interests

Community involvement, especially with children's programs for furthering educational experiences and creating opportunities for them to foster their emerging artistic expression is a big thing to me. Volunteering for the Harford County 4-H program is a great way to get involved with these things. I'm also a big proponent for organ donation, since my husband is a kidney transplant recipient.

## Who is the most influential person in your life and why?

I have to say that my two teen boys are the most influential people in my life. After spending 5 years homeschooling my boys, the decision to put them into public school has allowed me time to work on my degrees. My husband has encouraged me to do what I love, rather than to do something that might seem more practical in most people's eyes.

## Jamie Schultz



## Pablo Safont Ferrer



## Educational Goals

The most important goal to me is to master English as a main language and to be able to talk and do business around the world.

## Career Goals

I love numbers so I would like to learn how to work in an Accounting company or a Business company. I would like to be a sales director or something where I'm in touch with numbers and people, since I also would like to interact with people in my career.

## Special Interests

Tennis is the sport that I love the most and that gave me the chance to come here to the US in order to study and I continue enjoying playing it. Besides tennis, as I said, I really like numbers in the academic way so I would like to continue improving my knowledge about business and accounting.

## Who is the most influential person in your life and why?

My dad: I really love him and what he does. He is a nurse but also combines his job being the boss of his particular business where with being the accountant. He has been supporting me during all my life, not only in my studies, also in my passion for tennis. I am really proud of him.

# Getting to know Honors Program Faculty

**Jeff Ball**



**Honors Course Instructed** - Art 202: Survey of Art History II

*“Education is the greatest weapon ever created by humankind. History teaches us this over and over again. It is a profound joy and a powerful responsibility to be engaged in it as not just a career, but also an expression of what I am on a fundamental basis. I teach because I never want to stop being an enquiring student.”*

**Wayne Hepler**



**Honors Course Instructed** - Mass Communication 206: History of Film

*“I believe teaching is the most valuable endeavor in the world because virtually nothing can happen without it; how could I read honors research, grasp the concepts that challenge students, or prepare an honors class if I hadn't been taught by many others?”*

**Chris Jones**



**Honors Course Instructed** - Math 216: Introduction to Statistics

*“The word educate is derived from the Latin word eudcare - to draw out that which lies within. When teaching Honors students, I challenge them in order to draw out the most from them and to empower them in order that that they recognize their potential to the highest degree.”*

**Susan Muaddi-Darraj**



**Honors Course Instructed** - English 101: English Composition

*“I love teaching honors classes because I can really offer the students more in-depth material and conduct research projects that tackle challenging issues.”*

**Dr. Sharon Stowers**



**Honors Course Instructed** - Sociology 101: Introduction to Sociology

*“Teaching excites me, especially teaching Honors students. I love to bring my experiences of studying people from various cultures around the world into the classroom. I believe in experiential learning, so I include in my curriculum a plethora of in-class activities, field trips, and service learning projects.”*

# Resume and Interview Skills Workshop

## February 22, 2016



*“Develop a passion for learning. If you do, you will never cease to grow”*

Anthony J. D’Angelo

## General Information about the Honors Program

### **Mission of the Honors Program:**

The HCC Honors Committee recognizes that academically talented and curious students flourish in a challenging environment. Therefore, the mission of the HCC Honors Program is to:

- Nurture and challenge academically talented and curious students
- Create an intellectual environment that stimulates high-level critical and creative thinking
- Provide engaging experiences for students to deepen and enrich their scholarly knowledge, social networks, and professional opportunities

### **Benefits of Participating in the Honors Program**

- Special recognition at Commencement
- Designated Honors courses on your transcript, showing transfer institutions and prospective employers your record of high achievement
- Scholarship awards based upon availability of funds
- Opportunity to transfer to the Honors College at Towson University and receive a \$1,000 annual scholarship

### **Benefits of Enrolling in Honors Courses**

- Greater intellectual and experiential opportunities and challenges and greater depth of analysis, synthesis and evaluation of course content
- Smaller class sizes to allow for more concentrated and personalized instruction and to promote interaction between outstanding students and teachers
- Emphasis on research and special projects designed to reinforce course content and to promote comprehension of course objectives at a deeper level